# Georgia Activity Analysis

POSITION TITLE:		EMPLOYEE NAME:		
DATE/BY WHOM:		AGENCY/LOCATION:		
I. PURPOSE OF POSITION (Describe in terms of the reason the position exists.)				
	<ul><li>A. Describe each task, in order of frequency performed. What is required to do the position?</li><li>B. Indicate primary physical, mental and environmental demands required to perform each task.</li></ul>			
	Tasks	B. Der		
III. REQUIRED PROD	<b>DUCTIVITY</b> (Describe production rate	e including quantity & quality of work	required)	
IV. WORK SCHEDULE REQUIREMENTS (Describe specific shifts (including rotating ) and/or hours, travel or overtime)				
PHYSICIAN COMMENTS (Complete the appropriate box below and provide comments as necessary)				
►I release		his job as above described.		
►I release	to th	is job under the following co	nditions:	
The medical rationale is:				
►I cannot release	to any part of this job at	this time. The medical ratior	ale is:	
			<u> </u>	
	1.1.10			
Next appointment is schee	duled for			
Physician's Signature:			Date:	

# How to Complete the Georgia Activity Analysis

Position Title: e.g. Housekeeper, Equipment Operator, Correctional Officer

Date/By Whom: Put date completed or updated & include name of person who completed form.

Agency/Location: Agency and site location to which the employee is assigned

- I. **<u>Purpose of Position</u>**: Describe in terms of why it exists and the fundamental reason for the position. e.g. To provide a safe environment for quality patient care.
- II. Tasks:
  - a) Describe each task starting with most frequently performed. e.g. Delivering meals to patients on assigned unit. (Reference employee's current Performance Management Form)
  - b) Describe physical, mental and environmental demands of each task & frequency performed.

Occasionally	Activity or condition exists up to 1/3 of the time
Frequently	Activity or condition exists 1/3 to 2/3 of the time
Constantly	Activity or condition exists 2/3 or more of the time

#### Physical Demands may include:

- Lifting or carrying (what, how much it weighs, how often & how high e.g. 25 lb. boxes frequently lifted from floor to shelves up to 6 feet high)
- Sitting, standing and/or walking
- Pushing/pulling, fingering, handling, reaching, bending, twisting, crawling kneeling, squatting, climbing (ladders or stairs), overhead reaching
- Talking, hearing, feeling, tasting/smelling, visual acuity, depth perception

## Mental Demands may include:

- Cognitive ability such as intellect & memory, may include here any educational requirements, certifications or licensures
- Concentration/Attention including ability to sustain with distractions
- General Aptitudes such as form/spatial/clerical perception, verbal or numerical capabilities, finger/manual dexterity, & color discrimination
- Specific Aptitudes such as good understanding of mechanics, ability to read blueprints, public speaking, or medical knowledge
- Interpersonal skills such as dealing with the public, maintaining personal appearance, or behaving in an emotionally stable manner

## Environmental Demands may include:

- Extreme temperature ranges, exposure to weather, noise, humidity, vibration, poor ventilation, or hazards such as moving parts, electrical shock, unprotected heights, radiation, explosives, toxic chemicals, fumes
- Describe the general environment in which position is preformed e.g. indoor offices or outdoors on road crew
- III. <u>Required Productivity:</u> Describe output required of employee including quality & quantity of work. In a typing/data entry position, this may include a specified number of words per minute & specific percentage of acceptable errors or it may mean that all patients have to get their meals by 1:00 p.m.
- IV. <u>Work Schedule Requirements:</u> Describe the typical work shift requirements, such as hours per day, rotating shifts, travel or overtime.